

PRESIDENCY UNIVERSITY

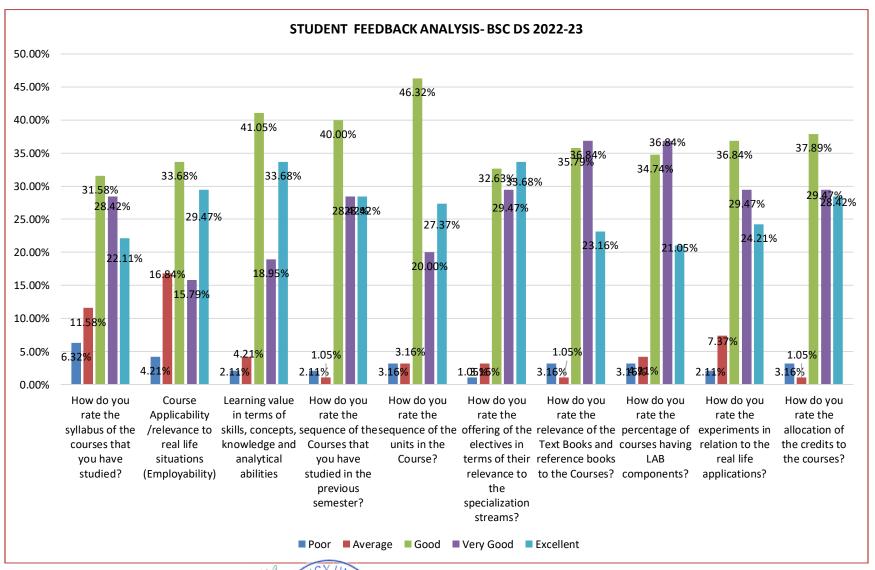


Presidency University Act, 2013 of the Karnataka Act No. 41 of 2013 | Established under Section 2(f) of UGC Act, 1956
Approved by AICTE, New Delhi

STUDENTS FEEDBACK ON CURRICULUM, 2022-23

Program: BSc.- DS

Sl.No.	Questions	5. Excellent	4. Very Good	3. Good (%)	2. Average	1. Poor (%)	Total Respon dents
		(%)	(%)	(10)	(%)	(70)	
1.	How do you rate the syllabus of the courses that you have studied?	22.11	28.42	31.58	11.58	6.32	
2.	Course Applicability /relevance to real life situations (Employability)	29.47	15.79	33.68	16.84	4.21	
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	33.68	18.95	41.05	4.21	2.11	
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	28.42	28.42	40.00	1.05	2.11	
5.	How do you rate the sequence of the units in the Course?	27.37	20.00	46.32	3.16	3.16	
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	33.68	29.47	32.63	3.16	1.05	10
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	23.16	36.84	35.79	1.05	3.16	
8.	How do you rate the percentage of courses having LAB components?	21.05	36.84	34.74	4.21	3.16	
9.	How do you rate the experiments in relation to the real life applications?	24.21	29.47	36.84	7.37	2.11	
10.	How do you rate the allocation of the courses?	28.42	29.47	37.89	1.05	3.16	amie
	Average	27.16	27.37	37.05	5.37	3.05	KEGISTRAR Regi









PRESIDENCY UNIVERSITY

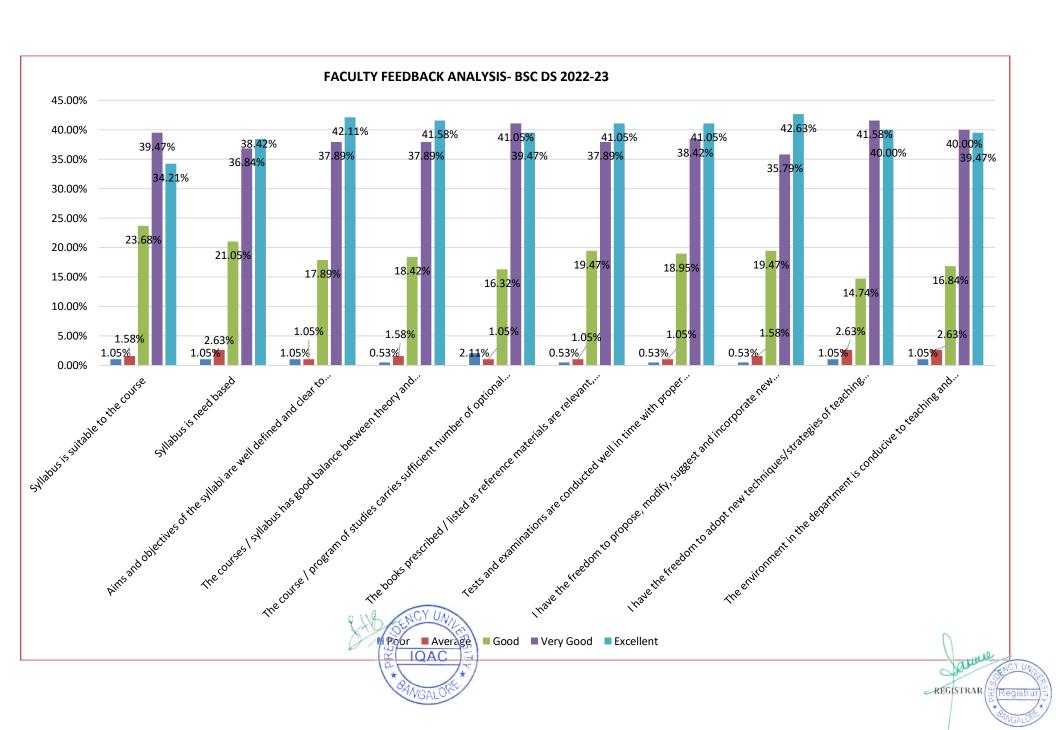


Presidency University Act, 2013 of the Karnataka Act No. 41 of 2013 | Established under Section 2(f) of UGC Act, 1956
Approved by AICTE, New Delhi

FACULTY FEEDBACK ON CURRICULUM, 2022-23

Program: BSc.- DS

Sl.No.	Questions	5. Excellent	4. Very Good	3. Good	2. Average	1. Poor	Total Respon
		(%)	(%)	(%)	(%)	(%)	dents
1.	Syllabus is suitable to the course	34.21	39.47	23.68	1.58	1.05	
2.	Syllabus is need based	38.42	36.84	21.05	2.63	1.05	
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students	42.11	37.89	17.89	1.05	1.05	
4.	The courses/syllabus has good balance between theory and application	41.58	37.89	18.42	1.58	0.53	
5.	The course / program of studies carries sufficient number of optional papers	39.47	41.05	16.32	1.05	2.11	
6.	The books prescribed / listed as reference materials are relevant, updated and appropriate	41.05	37.89	19.47	1.05	0.53	30
7.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	41.05	38.42	18.95	1.05	0.53	
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	42.63	35.79	19.47	1.58	0.53	
9.	I have the freedom to adopt new techniques/strategies of teaching suchasseminarpresentations, group discussions and learner's participations	40.00	41.58	14.74	2.63	1.05	
10.	The environment in the department is conducive to teaching and research	39.47	40.00	16.84	2.63	1.05	0
	Average	40.00	38.68	18.68	1.68	0.95	EGISTRAR Regi





PRESIDENCY UNIVERSITY



Presidency University Act, 2013 of the Karnataka Act No. 41 of 2013 | Established under Section 2(f) of UGC Act, 1956
Approved by AICTE, New Delhi

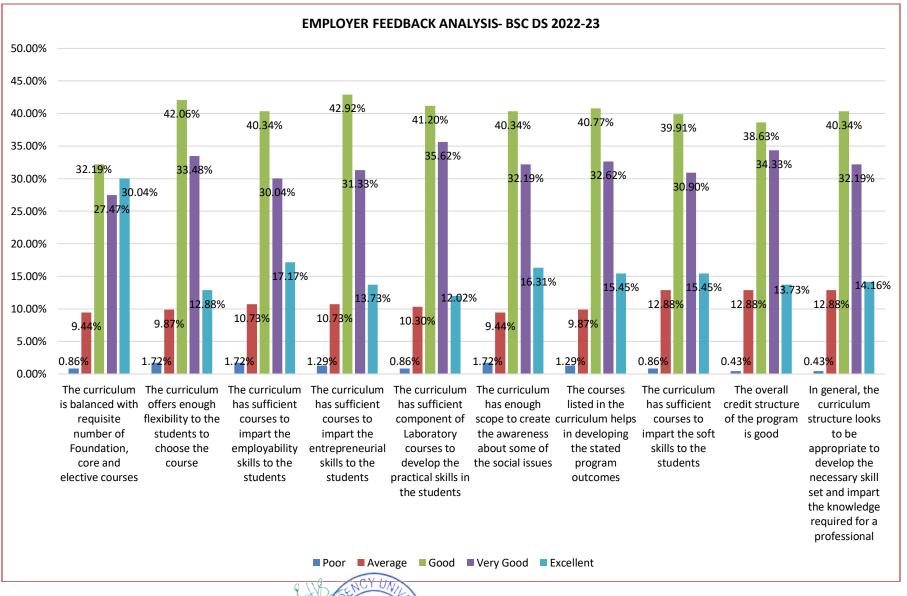
EMPLOYER FEEDBACK ON CURRICULUM, 2022-23

Program: BSc. - DS

Sl.No.	Questions	5. Excellent	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)	Total Respondents
1.	The curriculum is balanced with requisite number of Foundation, core and elective courses	30.04	27.47	32.19	9.44	0.86	
2.	The curriculum offers enough flexibility to the students to choose the course	12.88	33.48	42.06	9.87	1.72	
3.	The curriculum has sufficient courses to impart the employability skills to the students	17.17	30.04	40.34	10.73	1.72	
4.	The curriculum has sufficient courses to impart the entrepreneurial skills to the students	13.73	31.33	42.92	10.73	1.29	
5.	The curriculum has sufficient component of Laboratory courses to develop the practical skills in the students	12.02	35.62	41.20	10.30	0.86	
6.	The curriculum has enough scope to create the awareness about some of the social issues	16.31	32.19	40.34	9.44	1.72	10
7.	The courses listed in the curriculum helps in developing the stated program outcomes	15.45	32.62	40.77	9.87	1.29	
8.	The curriculum has sufficient courses to impart the soft skills to the students	15.45	30.90	39.91	12.88	0.86	
9.	The overall credit structure of the program is good	13.73	34.33	38.63	12.88	0.43	
10.	In general, the curriculum structure looks to be appropriate to develop the necessary skill set and impart the knowledge required for a professional	14.16	32.19	40.34	12.88	0.43	
	Average	16.09	32.02	39.87	10.90	1.12	

IQAC





IQAC

